

# HANNIBAL-LAGRANGE COLLEGE

## GENERAL INFORMATION

### About the Institution

- Hannibal-LaGrange is a four-year, liberal arts college founded in 1858 in LaGrange, Mo. In 1928, the campus moved to Hannibal, where it is situated on 110 acres.  
*Source: Hannibal-LaGrange (<http://www.hlg.edu>)*

- Enrollment\* **1,026** (1,026 undergraduates)

White	95.5%
African American	1.7%
American Indian	0.3%
Asian	0.4%
Hispanic	0.6%
Other	1.6%

Missouri residents 82% (undergraduates)

Male	37.1%
Female	62.9%

*\*Fall 1998 Headcount*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)  
Tables 8.1, 8.2, 21.1 & 21.2*

- Entrance Requirements

Degree-seeking applicants must present a final high school transcript showing date of graduation; an ACT score of 18 or above (and equivalent SAT score will be given the same consideration); and a completed Hannibal-LaGrange College Health Form.

*Source: Hannibal-LaGrange Web Site*

- Average ACT Score<sup>1</sup> 1993 Freshmen Class \* 20

*\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$7,770

*\*1997-98 academic year*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)*

### About the Education Program

- The Division of Education is the professional education unit at Hannibal-LaGrange College. The teacher education program is housed in the Division of Education, one of seven academic divisions at the college. The Teacher Education Committee is the single, designated administrative unit responsible for governing the program. The chair of the Division of Education serves as the chairperson of the Teacher Education Committee.

*Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999*

• Enrollment in Undergraduate Professional Education Programs\* 177

White	99%
African American	0.5%
American Indian	0.5%
Asian	0
Hispanic	0
Other	0
Missouri residents	83%
Male	16%
Female	84%

\*Fall 1997 Headcount (full-time students)

Source: Hannibal-LaGrange College, April 1999

• Education Program Entrance Requirements

Prospective students must provide

1. a teacher education program application
2. two copies of an autobiographical sketch
3. an ACT composite of 18 or equivalent SAT composite
4. a recent photograph for identification purposes only
5. a letter to the Teacher Education Committee requesting an interview and stating intention to enter the teaching profession
6. current transcript with verification from the registrar of a cumulative GPA of 2.75 and a cumulative GPA of 2.75 in all professional education and subject area courses (The teacher education program accepts no grade lower than C in any course required for certification.)
7. documented passage of all portions of C-BASE

Source: Hannibal-LaGrange Web Site

• Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997

44

Age

Under 25	52.27%
25-34	29.55%
35-44	15.91%
45-54	2.27%
55 and over	0%

Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)

20\*

\*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
41	26	248	408	321	255	393	330	239	476	313	247	470	302	236	426	323

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
41	40	238	408	307	240	393	308	239	476	296	239	470	290	236	426	307

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>5</sup> in 1997-98\*

17 (38%)

Missouri public school districts employing Hannibal-LaGrange College  
1997 program completers 13

Major employer of Hannibal-LaGrange College 1997 program completers  
Ralls County R-II 4

*\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed*  
*Source: Missouri Department of Elementary and Secondary Education*

## RESOURCES

### Institution

- Full-time Faculty at Hannibal-LaGrange 41

*Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education*

### Education Program

- Full-time Education Program Faculty 3
  - White 3
  - African American 0
  - American Indian 0
  - Asian 0
  - Hispanic 0
  - Other 0
  - Male 0
  - Female 3
  - Doctorate Degree 0
  - Missouri Teaching Certificate 3
  - National Board Certification 0
- Adjunct Education Program Faculty 21
  - Full-time with the institution, part-time in education 12
  - Part-time in education 9

*Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999, and Hannibal-LaGrange College, April 1999*

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 14:1
- Average Class Size\* 20

*\*undergraduate program*

*Source: Hannibal-LaGrange College Web Site*

### Education Program

- Student-to-Faculty Ratio 38:1
- Average Class Size 14

*Source: Hannibal-LaGrange College, April 1999*

- **Practical Experience Requirements for Education Majors**

Clinical experiences in the Teacher Education Program at Hannibal-LaGrange focus on school-based activities in which students are given many opportunities to relate principles and theories to actual practice. Students earn two credit hours in Field Experiences and are required to spend a total of 60 clock hours, or 10 full school days, observing methods of teaching, materials used, and the assessment process. In addition, a field-work component is included in many professional education classes. The culminating field experience is the Professional Semester. Student teachers are evaluated by their college supervisor a minimum of three times during a 10-week assignment and a minimum of four times during a 14-week assignment.

*Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999*

- **Developmental School**

The Hannibal-LaGrange College Division of Education has extensive involvement with area schools.

*Source: Hannibal-LaGrange College, April 1999*

- **Co-curricular Programs**

The Hannibal-LaGrange College Teacher Education program provides students with extensive opportunities to develop an identity as a professional educator. At least a third of the education students are actively involved in SMSTA; all are members by their student-teaching semester. Students are encouraged to join the professional organization related to their teaching or content area. All education students have the opportunity to attend Quincy Teacher's Conference each fall with Hannibal-LaGrange College paying all registration fees. They also have the opportunity to participate in meetings for business educators, the Conference on the Young Years and the district gifted education conference; Summer Science Camp; and conferences sponsored by the Mark Twain Reading Council, Missouri Music Educators Association, and the National Council of Teachers of English.

*Source: Hannibal-LaGrange College, April 1999*

## **PERFORMANCE**

- Missouri certificates\* issued in 1997 to Hannibal-LaGrange education program completers, by subject area and grade level

<b>Subject Area</b>	<b>Grade Level</b>	<b>Recommended for Certification</b>
Art	K-12	2
Biology	7-12	2
Business Education Except Shorthand	7-12	1
Early Childhood Education	PK-3	10
Elementary Education	1-8	24
Elementary Education	1-9	1
English	7-12	3
Instrumental and Vocal Music	K-12	1
Mathematics	7-12	1
Social Studies	5-12	1
Social Studies	7-12	5
Vocal Music	K-12	3
<b>Total</b>		<b>54</b>

\*Number of certificates issued, not number of graduates

*Source: Missouri Department of Elementary and Secondary Education*

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	2	610	2	100.0%
Biology	480	1	610	1	100.0%
Business Education	550	1	690	1	100.0%
Early Childhood Education	500	7	603	7	100.0%
Education in the Elementary School	520	16	633	16	100.0%
English Language and Literature	500	4	510	3	75.0%
Mathematics	550	2	650	2	100.0%
Music Education	510	5	602	5	100.0%
Professional Knowledge	638	2	673	2	100.0%
Social Studies	500	8	569	8	100.0%
Total		48		47	97.9%

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Hannibal-LaGrange Program Completers

Education program completers who received initial Missouri certification in 1992

**40**

*Employed in Missouri public schools in*

1993-94	19 (48%)
1994-95	24 (60%)
1995-96	24 (60%)
1996-97	23 (58%)
1997-98	22 (55%)

*Employed in Missouri public schools in 1997-98, with master's degree*

1 (3%)

*Employed in the same Missouri public school district in*

1993-94	19 (48%)
1993-95	17 (43%)
1993-96	13 (33%)
1993-97	12 (30%)
1993-98	11 (28%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	3 (8%)
Holding Valid PC II	24 (60%)
Lapsed <sup>6</sup>	13 (33%)

Source: Missouri Department of Elementary and Secondary Education

### Major Employers<sup>7</sup>

Missouri school districts employing Hannibal-LaGrange graduates\* 61

Hannibal-LaGrange College had 213 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Hannibal-LaGrange College's 213 graduates teaching in Missouri public schools during the 1997-98 school year

Bowling Green R-I	7.98%	(17)
Ralls County R-II	7.98%	(17)
Hannibal 60	22.53%	(48)

School districts where Hannibal-LaGrange College graduates make up 25-49 percent of faculty

Marion County R-II

Boncl R-X

*\*Includes all graduates of Hannibal-LaGrange employed in the district, not just those who completed the education program*

*Source: Missouri Department of Elementary and Secondary Education*